ASCC NMS Panel

Approved Minutes

Monday, February 10, 2019 1:30-3:00PM

110 Denney Hall

ATTENDEES: Anderson, Craigmile, Dinan, Kwiek, Oldroyd, Ottesen, Panero, Vaessin

Agenda:

1. Approval of 1-27-2020 minutes
* Craigmile, Kwiek, **unanimously approved**
1. Math 5630 (existing course; request to offer in 100% distance learning format)
* *The department added “Doctoral” to the intended rank. Is this the intended audience for a 5000-level course? How is this course anticipated to fit into doctoral programs? The Panel recommends adding a justification for this choice in the rationale for proposed changes on the curriculum.osu.edu form.*
* Craigmile, Ottesen, **unanimously approved** with *one recommendation* (in italics above)
1. Math 5633 (existing course; request to offer in 100% distance learning format)
* *The department added “Doctoral” to the intended rank. Is this the intended audience for a 5000-level course? How is this course anticipated to fit into doctoral programs? The Panel recommends adding a justification for this choice in the rationale for proposed changes on the curriculum.osu.edu form.*
* Panero, Kwiek, **unanimously approved** with *one recommendation* (in italics above)
1. Microbiology 2100 (new course)
* *Consider adding Chemistry 1610 as an equivalent to Chemistry 1110 and 1210 in the prerequisites.*
* Craigmile, Panero, **unanimously approved** with *one recommendation* (in italics above)
1. Chemistry 7310 (new course)
* *Use the Disability Statement provided on page 14 of the Curriculum and Assessment Operations Manual (*<https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf>)*:*
	+ The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.
* Panero, Kwiek, **unanimously approved** with *one recommendation* (in italics above)
1. Earth Sciences 1108 (existing course with GE Natural Science—Physical Science; request to offer 100% online)
* *The Panel recommends revising the learning outcome that says students will “Develop the skills to evaluate commercially available gems” if students are not evaluating gemstones in person.*
* *Use the Mental Health Statement provided on page 14 of the Curriculum and Assessment Operations Manual. The current statement mentions the College of Pharmacy. (*<https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf>)*:*
	+ As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org.
* Ottesen, Craigmile, **unanimously approved** with *two recommendations* (in italics above)
1. Proposal for Statistics Dept name change
* **Request concurrence from Data Analytics, Translational Data Analytics Institute, and Computer Science and Engineering.**
* **Receive letters of support for the departmental name changes.**
* *List the current program names and the proposed revised names.*
* *Correct Bachelor of Arts in Statistics to Bachelor of Science.*
* *Clarify the difference between data science and data analytics.*
* *Explain what will happen to students when the program name changes. When will this go into effect? Will it immediately reflect on student transcripts?*
* *Get student input on the changes through surveys or through other methods.*
* Panero, Kwiek, **unanimously approved** with **two contingencies** (in bold above) and *five recommendations* (in italics above)